

How We Organize Ourselves

Inquiry into...

- The interconnectedness of human-made systems and communities
- The structure and function of organizations
- Societal decision-making
- Economic activities and their impact on humankind and the environment

How We Organize Ourselves

Unit 1, Pre-K, Year 1

Central Idea: Communities work when members follow shared rules and routines.

Concepts: Responsibility, causation, and reflection

Lines of Inquiry:

- What a rule is
- Why our classroom needs rules and routines
- Our school rules and routines

How We Organize Ourselves

Unit 4, Kindergarten

Central Idea:

Trade and money impact our lives.

Concepts: Responsibility, causation, and connection

Lines of Inquiry:

- Goods that are made or grown
- Needs and wants
- Supply and demand
- How values are determined
- How to promote a product
- What happens when you have no money

How We Organize Ourselves

Unit 1, Grade 1

Central Idea:

Organization is important for us to learn in our school community.

Concepts: Responsibility, connection, and perspective

Lines of Inquiry:

- Important ways to organize ourselves in the class
- Rules to help us create a positive working environment
- Routines to make daily work easier and smoother

How We Organize Ourselves

Unit 5, Grade 2

Central Idea: We organize our time in different ways.

Concepts: Function, connection, and causation

Lines of Inquiry:

- Measuring time
- Organizing our time in different ways
- Finding effective ways to measure time
- Planning and time required for inventions

How We organize Ourselves

Unit 5, Grade 3

Central idea: We use signs and symbols to communicate locally and globally.

Concepts: Form, function, and reflection

Lines of inquiry:

- Finding symbols and signs around the school
- Identifying symbols and their meaning
- Identifying map symbols
- Communicating visually

How We Organize Ourselves

Unit 5, Grade 4

Central idea: Humans draw borders to help us organize.

Concepts: Causation, change, and perspective

Lines of inquiry:

- How borders change
- How and why boundaries are made
- International borders example: European countries
- National borders example: US states

How We Organize Ourselves

Unit 3, Grade 5

Central idea: Human beings form communities based on their needs and local resources.

Concepts: Form, function, and causation

Lines of inquiry:

- Kinds of communities
- Humans' needs
- How local circumstances influence the formation of communities
- Negative side effects of urbanization and urban sprawl