Inquiry into...

- The interconnectedness of human-made systems and communities
- The structure and function of organizations
- Societal decision-making
- Economic activities and their impact on humankind and the environment
Central Idea: Communities work when members follow shared rules and routines.

Concepts: Responsibility, causation, and reflection

Lines of Inquiry:
- What a rule is
- Why our classroom needs rules and routines
- Our school rules and routines
Central Idea:
Trade and money impact our lives.

Concepts: Responsibility, causation, and connection

Lines of Inquiry:
• Goods that are made or grown
• Needs and wants
• Supply and demand
• How values are determined
• How to promote a product
• What happens when you have no money
Central Idea:
Organization is important for us to learn in our school community.

Concepts: Responsibility, connection, and perspective

Lines of Inquiry:
• Important ways to organize ourselves in the class
• Rules to help us create a positive working environment
• Routines to make daily work easier and smoother
Central Idea: We organize our time in different ways.

Concepts: Function, connection, and causation

Lines of Inquiry:
- Measuring time
- Organizing our time in different ways
- Finding effective ways to measure time
- Planning and time required for inventions
Central idea: We use signs and symbols to communicate locally and globally.

Concepts: Form, function, and reflection

Lines of inquiry:
- Finding symbols and signs around the school
- Identifying symbols and their meaning
- Identifying map symbols
- Communicating visually
Central idea: Humans draw borders to help us organize.

Concepts: Causation, change, and perspective

Lines of inquiry:
- How borders change
- How and why boundaries are made
- International borders example: European countries
- National borders example: US states
Central idea: Human beings form communities based on their needs and local resources.

Concepts: Form, function, and causation

Lines of inquiry:
- Kinds of communities
- Humans’ needs
- How local circumstances influence the formation of communities
- Negative side effects of urbanization and urban sprawl