

Who We Are

Inquiry into...

- The nature of the self
- Beliefs and values
- Personal, physical, mental, social, and spiritual health
- Human relationships, including families, friends, communities, and cultures
- Rights and responsibilities
- What it means to be human

Who We Are

Unit 2, Pre-K, Year 1

Central Ideas: Our body is made up of different parts. It is our job to help it function well.

Concepts: Function and responsibility

Lines of Inquiry:

- How we use our body
- The five senses and body parts
- Ways to stay healthy

Who We Are

Unit 1, Pre-K, Year 2

Central Idea: People around us help shape who we are.

Concepts: Change and form

Lines of Inquiry:

- Who I am
- The people around me
- How I am the same as and different from other people

Who We Are

Unit 1, Kindergarten

Central Idea: Every family organizes itself uniquely.

Concepts: Form, perspective, and responsibilities

Lines of Inquiry:

- What a family is
- Diversity within families
- Responsibilities within a families

Who We Are

Unit 2, Grade 1

Central Idea: Many different individuals make for a unique community.

Concepts: Perspective, causation, and connection

Lines of Inquiry:

- How different strengths and characteristics make me an individual
- How my family is a part of my life
- Likes and dislikes that are characteristic to me

Who We Are

Unit 1, Grade 2

Central Idea: Many individuals help shape our community.

Concepts: Connection and responsibility

Lines of Inquiry:

- What makes our school community?
- Who plays which role in the school community?
- What are the individual roles in other communities around us?

Who We Are

Unit 1, Grade 3

Central Idea: The choices we make affect our health and well-being.

Concepts: Function, connection, and responsibility

Lines of Inquiry:

- Requirements for maintaining a healthy mind and body
- Nutrition's components and how it affects the body
- The impact of lifestyle choices on the body

Who We Are

Unit 1, Grade 4

Central Idea: Understanding each other helps us to build healthy relationships.

Concepts: Causation, perspective, and responsibility

Lines of Inquiry:

- Everybody is built differently and has different skills and different likes and dislikes.
- Everybody has their own customs, beliefs, and feelings.
- There are strategies for building and maintaining effective relationships.

Who We Are

Unit 1, Grade 5

Central Idea: People's culture has an impact on their actions.

Concepts: Causation, perspective, and connection

Lines of Inquiry:

- What is culture?
- What is my culture?
- How do people's perspectives drive their actions?