1. What is our purpose?

To inquire into the following:

- **transdisciplinary theme:**

Who We Are: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human

- **central idea**

Relationships with each other affect our lives.

Summative assessment task(s):

What are the possible ways of assessing students' understanding of the central idea? What evidence, including student-initiated actions, will we look for?

- The children taking on different roles during dramatic play
- Artistic representations of different relationships (family, friends etc…)
- Contributions to group discussions
- Free talk during playtime, lunch time etc…
- Direct and indirect parent feedback
- Class book with one page for each child's family

Class/grade: Preschool   Age group: 3-5 years

School: GSP

Teacher(s):   Carolin Chubinsky, Sarah Wojcik,

                 Daniela Williams, Katja Black

Date: 09/01/2014

Proposed duration: 6 weeks

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PYP planner

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2. What do we want to learn?

What are the key concepts (form, function, causation, change, connection, perspective, responsibility, reflection) to be emphasized within this inquiry?

function, perspective, responsibility

What lines of inquiry will define the scope of the inquiry into the central idea?

- Roles and behaviors within relationships
- How we develop relationships
- Similarities and differences between ourselves and others

What teacher questions/provocations will drive these inquiries?
- What is a family? Who is in a family?
- How are families different or the same?
- Why is it important to have rules?
- What rules should we have in our classroom?
- What do you do at home to help your family? What does your family do to help you?
- What do you do at school to help your class? What do your classmates and teachers do to help you?
- How can we make friends/be a good friend?